

SELF STUDY REPORT

Submitted to NAAC

**LNJN National Institute of
Criminology and Forensic Science**

EXECUTIVE SUMMARY – SWOC ANALYSIS

Strengths

- A new curriculum is designed containing latest topics on the subject picked up and consolidated carefully from the syllabi of Indian Universities as well as of some U.S. Universities teaching Criminology.
- Specialisation based syllabi for enabling the students for consideration for suitable jobs in specialised areas.
- Providing wide exposure to field and practical knowledge on the subject of Criminology to the students.
- Providing strong research base to the students enabling them either to pursue research career or to become capable of serving in Research based organisations.
- Forensic Science Department has a large collection and can purchase arms and ammunition for teaching and training purposes which gives it an edge over other institutes in the field of forensic ballistics.
- As the Institute is being headed by a senior level police officer, it has an added advantage that the latest trends in crime, tools to investigate, utility of latest forensic gadgets etc. can be easily assessed and evaluated.
- Since NICFS is a premier Institute for training of senior officers in the field of criminal justice, the faculty and students remain in direct touch with the investigation problems and their solutions in the field in almost all areas of forensic science which help them keep pace with the latest developments and advancements.
- NICFS regularly updates its syllabus for the M.Sc. Forensic Science course once every three years to help understand the complexities of crime investigation with the help of scientific aids.

Weakness

- Criminology as a branch of knowledge is not very much developed in India.
- In India, theories relating to Criminology are yet to develop
- NICFS Department of Forensic Science does not have permanent faculty members to supervise and guide research in the field of forensic science.

Opportunities

- Owing to the strong theoretical and practical understanding of the Crime and Criminal phenomena, students' placement possibilities are very high.
- Many students obtain Junior Research fellowships through UGC NET for pursuing Ph.D in Criminology.
- M.A. Criminology students are placed as Security Officers, Vigilance Officers, Polygraph Examiners, Detective Officers, Police Trainers, Public Relation Officers, Brand Protection Officers, Fraud Analysts, Risk Analysts, Disaster Safety Managers in NGOs, Corporate Sectors, Training Institutes, Industrial Safety and Security, Disaster Management Authorities, Manufacturing Plants, Airports, Docks, Banking and Insurance Organisations.
- Department of Forensic Science has tremendous scope of development as it is one of the very few institutes which offer a post-graduate degree course in forensic science.
- As the faculty is involved in regularly conducting exclusive courses for training of police officers and judicial officers; they can directly seek the opinion of other forensic science experts to improve upon the grey areas in the field of criminal investigation.
- The faculty of forensic science also has access to national problems and their solutions through research in the field of forensic science after obtaining approval from MHA.

Constraints

- Lack of knowledge among people about importance of Criminology.
- Criminology as a subject is not recognized in UPSC and State PSC for appearing in Civil Service Exams.
- Scarcity of well experienced and suitable Teachers and Researchers in Criminology
- Employment of permanent faculty in NICFS on regular basis is a long drawn process involving approvals by the Ministry and selection via UPSC. Hence, the posts lying vacant are being filled on contractual basis.

SECTION B : PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Loknayak Jayaprakash Narayan National Institute of Criminology and Forensic Science	
Address :	Institutional Area, Outer Ring Road, Sector-3, Rohini	
City : Delhi	Pin : 110085	State : Delhi
Website :	www.nicfs.nic.in/	

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Director*	Mr. D.M. Mitra	O: 011-27525095	9968262008	27510586	director.nicfs@nic.in
		R: -			
DIG (Admn)	Mr. Sandeep Mittal	O: 011-27521104	9560998888	27510586	dig.nicfs@nic.in
		R: -			
Steering Committee Co-ordinator	Dr. P.S. Bhushan	O: 011-27521091 R: 120-2321258	9999002485	-	ps_bhushan1@yahoo.co.in

3. Status of the Institution: **Affiliated College**

4. Type of Institution:

- a. By Gender: **Co-education**
- b. By Shift: **Regular**

5. It is a recognized minority institution? **NO**

6. Sources of funding: **Ministry of Home Affairs, Government of India**

7. a. Date of establishment of the college: **04/01/1972**

Started M.A. Criminology / M.Sc. Forensic Science PG courses: 2004

b. University to which the college is affiliated /or which governs the college (If it is a constituent college): **Guru Gobind Singh Indraprastha University, Delhi**

c. Details of UGC recognition: **NA**

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **NA**

* As of 17/10/2016, Sh. Sandeep Mittal, IPS, DIG (Admn) has been appointed on promotion as Director, NICFS.

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? **NO**

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)? **NO**

b. for its performance by any other governmental agency? **NO**

10. Location of the campus and area in sq.mts:

Location *	Institutional Area, Urban
Campus area in sq. mts.	20,097 sq. mts.
Built up area in sq. mts.	11,830 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Auditorium/seminar complex with infrastructural facilities: **NICFS has an under-construction auditorium with a seating capacity of 108 seats.**

Sports facilities

Play ground: **Badminton Court, Volley Ball Court**

Swimming pool: **No**

Gymnasium: **One - with latest equipment.**

Others: **Carom Board, Table Tennis and Chess**

Hostel: **NICFS has 57 rooms in hostel for visiting police officers under training. Double seated 15 rooms are for students.**

The institute also has a 60 room proposed plan for a separate students' hostel.

Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

Cafeteria: **Yes. A students' canteen is available.**

Health centre: **No**

Facilities like banking, post office, book shops: **No**

Transport facilities to cater to the needs of students and staff: **Yes. NICFS has a bus which picks up and drops the faculty, staff members and students.**

Animal house: **No**

Biological waste disposal: **No**

Generator or other facility for management/regulation of electricity and voltage: **Yes. A 225 KVA generator serves as a back-up for the entire campus.**

Solid waste management facility: **Managed by MCD**

Waste water management: **Managed by Delhi Water and Sewage Board.**

Water harvesting: **Yes. The Institute has 4 recharge wells on the campus which harvest the water from all over the campus area.**

12. Details of programmes offered by the college (Give data for current academic year)

S. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1.	Post-Graduate	M.A Criminology	2 Years	Graduates	English	22	22
2.	Post-Graduate	M.Sc. Forensic Science	2 Years	Science Graduates	English	31	31

13. Does the college offer self-financed Programmes? **NO**

14. New programmes introduced in the college during the last five years if any? **NO**

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	PG
Science	Forensic Science	One
Arts	Criminology	One

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system: **TWO (M.A. Criminology and M.Sc. Forensic Science)**

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System: **TWO**

b. Inter/Multidisciplinary Approach: **TWO**

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education? **NO**

19. Does the college offer UG or PG programme in Physical Education? **NO**

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty			Non-Teaching Staff	Technical staff
	Professor	Associate	Assistant		

		Professor	Professor		
Sanctioned by Central Government (MHA)	2	10	8	72	12
<i>Recruited</i>	2	10	6	58	8
<i>Yet to recruit</i>	0	0	2	14	4

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	1	-	-	1
PG	2	-	-	-	-	-	2
Temporary teachers							
Ph.D.	-	-	7	-	-	3	10
M.Phil.	-	-	-	-	-	-	-
PG	-	-	1	1	1	2	5

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

M.A. Criminology – 15

M.Sc. Forensic Science – 33

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-14		2013-15		2014-16		2015-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	3	4	3	2	5	2	3	5
ST	0	4	0	1	1	1	0	2
OBC	6	9	6	6	4	8	5	9
General	4	12	7	15	5	27	9	20
Others	-	-	-	-	-	-	-	-

24. Details on students enrolment in the college during the current academic year:

Type of students	PG
Students from the same state where the college is located	23
Students from other states of India	30
NRI students	-
Foreign students	-
Total	53

25. Dropout rate in UG and PG (average of the last two batches): **10.97%**

26. Unit Cost of Education

NA. As the budget is allocated by MHA which is a combined grant, unit cost of education cannot be calculated. Total budget amounts to about 10 crore rupees.

27. Does the college offer any programme/s in distance education mode (DEP)? **NO**
28. Provide Teacher-student ratio for each of the programme/course offered:
M.A. Criminology – **1:3**
M.Sc. Forensic Science – **1:3**
29. Is the college applying for Accreditation : **Yes, Cycle 1**
30. Date of accreditation: **NA**
31. Number of working days during the last academic year. **82 days + 82 days = 164 days.**
32. Number of teaching days during the last academic year. **64 days + 60 days = 124 days.**
(Teaching days means days on which lectures were engaged excluding the examination days)
33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
..... (dd/mm/yyyy)
There is a Academic Committee which assures the quality of teaching. The periodical meeting of the Committee is held under the Chairmanship of the Director of the Institute.
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:
No such report has been submitted to NAAC as NAAC is being approached for the accreditation for the first time.
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)
The Institute has conducted 39,563 advanced in-service courses on criminal justice system and forensic science since 1972.
NICFS also holds specialized workshops, conferences and seminars on regular basis.

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: To be a world class academic institution.

Mission:

- **Promoting Criminology and Forensic Science through Education, Research and Training by setting new bench marks.**
- **Helping develop a problem solving approach amongst officers of Criminal Justice System by providing a platform for interaction cutting across state boundaries.**
- **Sensitizing officers of Criminal Justice System and Forensic Scientists to harness potentials of science in Criminal Justice.**
- **Advancing international cooperation and appreciation in crime control through academic activities and collaborations.**

Objectives:

- **To act as National Institute towards advancement of the subjects of Criminology and Forensic Science and towards this end to provide (i) M.A. in Criminology and M.Sc. in Forensic Science and (ii) undertake research in Criminology and Forensic Science**
- **To act as a Centre of in-service training of officers in Police, Judiciary and Correctional Services and also others engaged in the Criminal Justice System and its allied fields and to provide facilities for certificate and diploma courses in the various subjects.**
- **To act as a reference body in the fields of Criminology and Forensic Science for all National as well as International Institutions and provide all types of information to workers engaged in the various studies in these fields.**
- **To promote international understanding and good-will by providing facilities for training and research in Criminology and Forensic Science to other countries.**

Vision, mission and objectives are communicated to the students, teachers, staff and other stakeholders through introductory talks by the Authority of the Institute through booklets, newsletters, pamphlets etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The curriculum is being developed and implemented through course co-ordinators, Dean (Academic), under the supervision of the Director / DIG (Admn) with the approval of the Academic Committee. The ways and means are decided in periodical meetings.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Full support in respect of administration, finance and guidelines is being provided by the Institute.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

NICFS is a pioneer Institute for Criminology and Forensic Science in India. The Institute has prepared two different books of curriculum under the close supervision of course directors and Faculty Committee.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

NICFS has a list of adjunct faculty in various subjects who are experts in their respective fields. They are called upon regularly for special lectures by the institute.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Curriculum of both the courses was developed with help and assistance of subject experts. The same was approved by the GGS IP University. Implementation of syllabus is done according to University standards.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

NICFS regularly organizes training courses for in-service officers. A schedule of lectures and training material for all these courses is prepared by the Course Directors nominated by the institute according to their field of specialization. Also, feedback is taken from all concerned from time to time for regular assessment.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Semester system is followed in both courses. A timetable is prepared and topics are allotted weekly to finish the curriculum in time.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The main mandate of NICFS is to promote criminology and forensic science. To fulfil that, the institute has started two post-graduate courses and organize various training programs for in-service officers.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details. **No.**

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic

mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core/Elective options offered by University and those opted by the college: **In both MA/MSc courses, the curriculum gives students a choice in specialization areas.**
- Choice Based Credit System and range of subject options: **Yes**
- Courses offered in modular form: **Yes**
- Credit transfer and accumulation facility: **Yes**
- Lateral and vertical mobility within and across programmes and courses: **No**
- Enrichment courses: **No**

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc. **No**

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries. **No**

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students? **No**

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated? **Students are encouraged for participating in seminars and workshops in the field of criminal justice system and also maintaining the close interaction with the students.**

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Institute has tried to incorporate all the recent developments in the concerned subject so that students can have better chances of employment. The students are also provided internship in esteemed organizations for better exposure and hands-on training.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

NICFS conducts seminars on human rights, gender sensitization, crime control, crime against women and children, etc.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students? **NA**

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The curriculum is revised based on the feedback received from the students, faculty and trainees.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes? **NA**

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Entire curriculum is designed and developed by the Institute and is approved by the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes? **No**

Regular feedback is being obtained from the stakeholders and the curriculum is prepared to be approved by the University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

One of the main objective of the Institute is to conduct in-service short training courses for officers in Criminal Justice System to improve their efficiency in work. The training courses like Community Policing, Smart Policing & Digital Forensics have been introduced. Moreover, these are meant for advanced in-service training participants and not for students.

Any other relevant information regarding curricular aspects which the college would like to include.

The present curriculum maybe modified as per the need of stakeholders after the approval of the University.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

A wide publicity is given in the newspapers and selection is made at the University level.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution. **The process of admission involves the following:**

- i. National advisory for "Admission Open" by University**
- ii. Common admission test conducted by the University at national level**
- iii. Counselling in University campus**
- iv. Admission based on rank secured in common admission test.**

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Admission process is conducted by the University and not by this Institution. Moreover, the Criminology and Forensic Science are unique courses which are not being taught in other colleges/institutions.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process? **No because admission process and its mechanism is being conducted by the University itself.**

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion. (SC/ST, OBC, Women, Differently abled, Economically weaker sections, Minority community, Any other) **There is no admission policy of the Institute itself, as the admission process is conducted by the University directly. The University gives the reservation in both courses as per the guidelines of the Government of India.**

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	No. of Applications	No. of Students Admitted	Demand
M.A. Criminology	Received by University	12+09+22+22=65	88
M.Sc. Forensic Science	Received by University	30+31+31+31=123	124

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- i. Ramp at the front entrance of the institute**
- ii. An elevator to reach the higher floors**
- iii. Transportation service for the students who need it**
- iv. Special toilets for both males and females are under-construction**

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

There is no such provision in the Institution. Moreover, the faculty takes care to develop the knowledge and skill during the period of the programme.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Close monitoring of students' progress is being done by the faculty and course coordinators and deficit or gap in knowledge is filled up by providing advice as per situation. Extra tutorial classes are held for such students to enable them to cope with the programme.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Seminars on the issue of gender sensitization, anti-ragging and awareness of the environment etc. are held during the academic session.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The Course curriculum of courses had recently been restructured by including advanced technologies and concepts. An even new module in cyber forensic has been designed for advanced studies.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Academic performance of students is judged with the help of unit tests conducted in every semester. Regular debates, discussions, seminars etc are also organized.

Drop rate is very low and students are monitored by the faculty to ensure that they do not discontinue. A scholarship and book grant scheme has been designed for disadvantages section the society. The tendency of the students at risk of drop-out is due to reasons other than non-provision of support.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar as instructed by the GGS IP University is being implemented via weekly time tables prepared by the Institute for its students. As per this Academic Calendar, all the programs and events are decided.

2.3.2 How does IQAC contribute to improve the teaching –learning process? **There is no IQAC as such but an Academic Committee headed by the Director and comprising the Dean, DIG (Admn.) and outside subject experts.**

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Lectures with the help of technology, field visits for exposure, tutorials and group discussions on topics related to subjects.

The students are encouraged to interact in the learning process as well as to impart their independent ideas about the specific subjects.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Field visits, projects, assignments as a part of the curriculum, internship, seminars, debates, group discussions, dissertations, etc.

The students are acquainted about certain topics of the courses and are asked to deliver their views before other students in the presence of the concerned teacher.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

High end state-of-the-art equipment in the laboratories, virtual classrooms and cyber laboratory.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Faculty and students readily participate in various workshops, seminars & conferences conducted at national and international level.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

Personal monitoring and academic advice is given by all faculty members to the needy students as and when required.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

All faculty members use sophisticated technical aids including softwares like X-mind, etc.

2.3.9 How are library resources used to augment the teaching-learning process?

More than 14,000 Books including text-books and reference books are available for loan and consultation respectively. Library’s documentary collection provides audio-visual aid in teaching process. National and international journals and magazines provide updates to the students and help in their research projects. Lecture notes from various classes are compiled for use by the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these. **No**

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

By overall teacher evaluation done by feedback from authorities, teachers and students.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	1	-	-	1

PG	2	-	-	-	-	-	2
Temporary teachers							
Ph.D.	-	-	7	-	-	3	10
M.Phil.	-	-	-	-	-	-	-
PG	-	-	1	1	1	2	5

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Institute takes the services of guest faculty who are generally retired/serving judges, law officers, police officers, professors etc.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Faculty Development Program on “Legal Research Methodology” attended by 2 faculty members on 19-20 June 2015

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning **No**

c) Percentage of faculty

* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies **60%**

* participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies **73%**

* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies **33%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Head of the institution has the power to release a grant of upto 2 lakhs and beyond that the Ministry of Home Affairs gives the approval.

A double blind peer reviewed journal is published in which faculty members can submit their research papers.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty. **As detailed under Point 3.4.4.**

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes. Students evaluate the teachers who are teaching them by the process of secret feedback.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation is done by the stakeholders themselves.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Institute had adopted students' feedback in the evaluation process and also faculty members are required to submit monthly progress reports.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

By means of Academic Committee and in-house discussions.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative and Summative assessment is done as per guidelines of the University.

Formative assessment: During the class or after the lecture, students are asked to sum up the lecture and encouraged to bring issues in front of the faculty related to the lecture which are resolved there and then. Students are also encouraged to present their understanding about the lecture.

Summative assessment: In the middle of the semester, one or two unit tests are conducted (according to the academic calendar of the University) for internal evaluation of the students. In addition, quizzes, seminars, debates and discussions are regularly held to assess the students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The guidelines of the University are followed in this regard. The Institute has devised a policy in this regard where the students are given feedback regarding their performance and have the right to appeal against their performance.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Other than the regular courses, extra-curricular activities like debates, seminars, workshops, visits, etc. are organized.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Besides disciplinary committee, a Proctor is appointed who redresses the grievances. Dean of Academics hears the grievances as and when required. Any student having grievances regarding evaluation in internal examinations may give representation to the Superintendent of Examination, NICFS who then addresses the grievances according to the guidelines of the University.

At the University level, the grievances by the students may be reported to the Controller of Examinations, GGSIPU as per the stipulated ordinance.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes. The Institute has clearly stated learning outcomes through syllabus approved by the University. The copies of syllabus are provided to all the staff and students.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The copies of internal examinations are shown to the students. The ways of attempting questions to answer and shortcomings are discussed with each student. Suggestions are also made to the students.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Continuous process of teaching analysis and assessment is being done.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Student Placement Committee of the institute looks after the placement work. Out of a total of 53 students, 14 students were selected there and then; while 29 students were shortlisted for further round in the placement process of 2015.

A copy of the placement brochure highlighting details of the students is available on the Institute's website.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Internal assessment and periodical class tests help in monitoring performance and progress of the students.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

On the basis of class tests, the trend is worked out and extra attention is paid towards the weaker students.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning?

If 'yes' provide details on the process and cite a few examples. **Yes, 40% marks are allotted for such assessment/evaluation outcomes.**

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization? **No.**

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institute has an Academic Committee and it looks after the issues of research.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

Institute undertakes research papers on the issues which are of the interest to the Criminal Justice System and these research projects are done by faculty members under the overall guidance of Ministry of Home Affairs and General Financial Rules of Ministry of Finance, Government of India. The projects are monitored by the Director, NICFS.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Institute encourages the forensic science research for which all types of facilities like tools and equipment are available in forensic science laboratories.

There is involvement of students in short-term projects and dissertations.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Members of the senior faculty are directly involved in guiding the students' research and research projects.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

Workshops, Training programs, etc are regularly organized on a weekly basis to inculcate research methodology and aptitude. Students are given guidance during their dissertation work.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Chemistry, Physics, Biology, Documentation, Instrumentation, Ballistics, Cyber forensics, Forensic science, Forensic toxicology, Cyber security, Criminology, Sociology, Law Enforcement etc.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institute has a number of eminent people who are visiting faculty to interact with students and teachers.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus? **Nil.**

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Research findings are regularly published in journals specially the Indian Journal of Criminology and Criminalistics published by NICFS which is widely circulated all over India. In addition, the institute communicates with MHA who issues advisories to State Governments.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Funds for research projects in the institute are undertaken from the regular budget of NICFS and are sanctioned as per GFR by the competent authority.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years? **NA**

3.2.3 What are the financial provisions made available to support student research projects by students?

As a part of PG programs, the NICFS students submit their dissertation and topics are approved by the institute. Full funding and support is provided by the institute from the budgetary grants.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research. **NA**

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Divisional Heads ensure that the equipment and instruments are used at optimum level. They are responsible for guiding and maintenance of the equipment.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details. **No.**

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years. **NA**

NICFS is a Government organization and is fully funded from the consolidated fund of Government of India, Ministry of Home Affairs.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Specially equipped laboratories for research in areas of Chemistry, Physics, Biology, Documentation, Instrumentation, Ballistics, etc.

Well stocked library with text-books, reference books, journals and digital database.

NKN-link facility is under-process.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Institute has a recently constructed a third floor costing about Rs. 3,80 cr from NBCC and MHA has sanctioned Rs. 32 cr for construction of International Hostel, state-of-art Library block and others. A new cyber laboratory is also being established in the Institute. It is not getting any grant from any source other than Government of India being a Government Institute. However, Ministry of Culture has given a grant of Rs. 2.2 cr to NICFS for instituting LNJNI Chair for conducting research in peaceful and humane ways for solving crime.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years. **No. NICFS being a Government Institute, NICFS receives grant only from Government of India, Ministry of Home Affairs.**

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Students are sent to organizations like National Human Rights Commission, Central Industrial Security Force (CISF), Economic Offences Wing, Delhi Police, Forensic Science Laboratories, and Central Forensic Science Laboratories etc. for pursuing their research projects and are exposed to the working of these institutes first hand.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The Institute has a well-equipped library which boasts of the following facilities:

More than 14,000 books specialising in criminal justice system.

A huge collection of reference books.

Printed newspapers, magazines and journals.

Full text databases on Criminal Justice from EBSCO and ProQuest.

Membership of DELNET to borrow books on loan.

Membership (Institutional and Digital) of British Council Library, New Delhi.

Subscription of specialized legal software Law Super and SCC Online.

Physical and digital access to past year's dissertations/thesis within the library.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

All facilities available for teaching and research are provided and funded by Government of India, Ministry of Home Affairs

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students. **NA.**

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Institute publishes a Journal titled “The Indian Journal of Criminology & Criminalistics” (IJCC) thrice a year, featuring articles and papers by eminent authors and experts in subjects of professional relevance to the Criminal Justice System. It is a double-blind peer reviewed journal of national level.

The current Head of the Institute Sh. D. M. Mitra, IPS is the Editor-in-Chief while Prof. B. N. Chhatteraj serves as the Executive Editor. The Editorial Board is comprised of all the senior faculty members of the institute so as to cover all the areas in criminal justice system. The journal covers paper/article on Criminology, Sociology of Deviance, Criminal Justice Administration, Juvenile Delinquency, Sociology of Law, Criminal Psychology, Social Defence, Police Science, Prison Studies, Cyber Crime, Criminalistics, Forensic Biology, Forensic Psychiatry, Forensic Medicine, Toxicology, Forensic Ballistics, Forensic Photography, Questioned Documents and other allied fields.

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty: **14 publications per faculty**
- * Number of papers published by faculty and students in peer reviewed journals (national / international): **217 publications**
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **12 publications**
- * Monographs: **Nil**
- * Chapter in Books: **4 chapters in books**
- * Books Edited: **1 book**
- * Books with ISBN/ISSN numbers with details of publishers: **15 books**
- * Citation Index: **Nil**
- * SNIP: **Nil**
- * SJR: **Nil**
- * Impact factor: **NA**
- * h-index: **NA**

3.4.4 Provide details (if any) of

- * research awards received by the faculty

Prof. BN Chatteraj has received the following awards:

- **Dr. BS Haikerwal and Prof. Sushil Chandra Award for the Best Social Scientist in Criminology by the Indian Society of Criminology in 1994**
- **Trophy by the Punjab Police Academy, Phillour, in their First Convocation (1998) in recognition of the substantial contribution in the academic endeavour**
- **Kumarappa Reckless Award for Best Criminologist in the Country for the year 2000 by the Indian Society of Criminology**
- **The Suprova Dev Gold Medal for Best Author of Criminological literature for the year 2003 by the Calcutta University, Kolkata**
- **Prof. DP Mukherjee Memorial Fellowship for Senior Social Scientist by the Indian Social Science Association in 2006**

Dr. PS Bhushan has been awarded the following:

- **Pt. Govind Vallabh Pant Award by BPRD twice for his books – Police organization & Administration and Police Management in 2002 & 2007**

- **President Police Medal for Meritorious Service (2002) awarded by the President of India.**

Dr. SR Singh has received the following awards:

- **Union Home Minister's Award in Forensic Science for outstanding in Forensic Science in 1995. This is the highest award to any Government Forensic Scientist in India.**

Dr. JR Sethi received Director's Excellent Award (2008) by Directorate of Forensic Science Services, MHA, and Government of India for his contribution in the Field of Forensic Science

* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Prof. BN Chatteraj has received recognition from many professional bodies like the Indian Society of Criminology, Punjab Police Academy, Calcutta University, Indian Social Science Association, Asia Crime Prevention Foundation.

Dr. SR Singh has the following recognition received from professional bodies:

- **Honoured as Associate Fellow of Indian Academy of Forensic Sciences (1988)**
- **Chaired the Scientific Session in the 4th Indo-Pacific Congress on Legal Medicine and Forensic Science in Bangkok, Thailand (1992)**
- **Member of Core Group on forensic science of National Human Rights Commission, Government of India on the Strategic Growth of Forensic Science in India, 1999.**
- **Member, Scientific Performance Audit Committee, MHA, Government of India, for conducting a scientific performance audit of the Directorate of Forensic Science, CFSLs under DFS, CFSL (CBI) & LNIN NICFS, MHA, New Delhi in 2011-2012.**
- **Chaired and evaluated the research papers, presentations/manuscripts for publications several times in the field of forensic physics in India and abroad.**

Dr. PS Bhushan has received the following recognitions:

- **Prakashvir Shatri Award (2001) by the Education Society for Distinguished Literary Service**
- **Hindi Promotion Award by Government of NCT of Delhi in the years 2003, 2005 and 2010.**
- **Awarded in Appreciation of Valuable Services rendered to the Special Organizing Committee IX Asian Games, Delhi 1982**
- **Samanya Shri Award (2000) for promotion of Hindi literature**

Ms. Minakshi Sinha has received the following recognition:

- **ODASS scholarship from Queen's University of Belfast, UK to pursue LLM.**
- **Fellowship award from the Indian Society of Criminology**

* incentives given to faculty for receiving state, national and international recognitions for research contributions.

Dr. SR Singh received a cash reward of Rs. 25,000/- from BPR&D, Government of India, New Delhi for introducing 'Voice of Spectroscopy in crime investigation in India', 1995.

Dr. PS Bhushan received a certificate and cash reward has given by BPR&D, MHA, New Delhi

Ms. Minakshi Sinha received a grant from ICSSR to present a paper in international conference

3.5 Consultancy

NICFS acts as a reference centre for the Government of India and State Governments in the field of Criminology, Forensic Science and Criminal Justice System.

3.6 Extension Activities and Institutional Social Responsibility (ISR). NA

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities / equipment, research scholarships etc.

The Institute has collaborated with some of the national institutes of international reputation like Industrial Toxicology Research Center (ITRC) Lucknow, Indian Institute of Chemical Technology (IICT) Hyderabad, CDFD Hyderabad etc, to conduct courses in analytical methods used for evidence analysis in the area of forensic toxicology and forensic biology.

NICFS has also collaborated with the following in the field of Criminology:

- **Collaborated with United Nation to organize an International Workshop on Fire Arms Regulation**
- **Collaborated with UNAFEI, Japan, to organize an International Course in Organized Crime**
- **Collaborated with ACPF to organize an International Seminar on Poverty Elevation and role of Criminal Justice System.**

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There has been no MoU in the recent past as the Institute does not have regular faculty and moreover, the re-structuring of staff is under submission to the Ministry of Home Affairs (MHA).

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Interaction of the Criminology faculty with National Human Rights Commission (NHRC) has facilitated the placements prospects for the students in 2015.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Conferences, seminars, workshops, at national and international level are regularly organized by the Institute for the officers from Sri Lanka, Nepal and other neighbouring countries by the faculty members like Dr. BN Chatteraj (Criminology), Dr. AC Rajvanshi (Chemistry), Dr. PS Bhushan (Law Enforcement), Dr. KPS Kushwaha (Biology), Sh. JK Modi (Ballistics), Dr. SR Singh (Physics), Sh. JK Semwal (Documents), Ms. Minakshi Sinha (Sociology), etc.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated - **NA**

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. **NA**

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Institute has a sanctioned budget of Rs. 32 crores for enhancing its infrastructure in NICFS campus for facilitating effective teaching and learning process.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

NICFS has adequate provision of classrooms, lecture theatres, conference rooms and specially designed laboratories equipped with state-of-the-art instruments and mechanisms to meet its own requirements.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The Institute has a badminton court and an almost complete auditorium with a seating capacity of 108.

NICFS also has a well-equipped gymnasium on its campus.

There is a provision of timely disposal of bio-degradable as well as chemical waste.

The Institute provides round-the-clock hygienic water purified using reverse osmosis.

Since NICFS is an institute conducting only post-graduate courses, there no provision of NSS and NCC activities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Institute has 2 campuses, one in an area of 5 acres and another in 3 acres. It has the best infrastructural facilities of a teaching Institute that keeps on upgrading and improving according to the current needs.

Future Expansion: New floor added to the current building which includes office spaces, classrooms and auditorium.

Another campus: Hostel, Staff quarters and a multi-storeyed Library block.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- i. Ramp at the front entrance of the institute**
- ii. An elevator to reach the higher floors**
- iii. Transportation service for the students who need it**
- iv. Special toilets for both males and females are under-construction**

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – NICFS has a fully furnished 57 room hostel for visiting police officers under training. However, the institute has an ongoing plan 60 room students' hostel which is underway.**

- **Recreational facilities, gymnasium, yoga center, etc. – Well equipped Gymnasium**

- **Computer facility including access to internet in hostel – Yes, three computer terminals are present for the use by the students along with full wi-fi facility.**

- **Facilities for medical emergencies – NICFS is adjacent to Jaipur Golden Hospital**

- **Library facility in the hostels – All students and staff are members of the library**

- **Internet and Wi-Fi facility – Internet via LAN and Wi-Fi facility available**

- **Recreational facility-common room with audio-visual equipment – Hostel rooms for trainee officers have television sets.**

- **Available residential facility for the staff and occupancy – All available residential quarters are occupied as per the details below:**

In Campus: Type I – 04
 Type II – 08
 Type IV – 02

Outside Campus: Type I – 08
 Type II – 07
 Type III – 05

- **Constant supply of safe drinking water – Water purification is done using ROs.**

- Security – **24 hour security provided by CISF personnel.**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus? **No provision for health-care. However, Institute is located next to Jaipur Golden Hospital and medi-claim policy for hostel residents is mandatory.**

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

NICFS has a Placement Unit, canteen, gymnasium, purified drinking water and an auditorium.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Library has a Library Advisory Committee, consists of a senior faculty member, one faculty-in-charge representative of their departments, and a member of the library staff. The committee decides upon all the major decisions concerning the library. Presently, the committee is advising on implementation of computerization and modernization of the library including automation and digitization for the benefit of the users.

4.2.2 Provide details of the following:

* Total area of the library (in Sq. Mts.): **220 sq. mts.**

* Total seating capacity: **30 seats**

* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Day	AUG - OCT	NOV - FEB	MAR - MAY	JUN – JUL **
Monday to Friday	1000 - 1900 Hrs.	1000 - 1830 Hrs.	1000 - 1900 Hrs.	1000 - 1830 Hrs.
Saturday*	1000 - 1700 Hrs.	1000 - 1700 Hrs.	1000 - 1700 Hrs.	Closed
* Library remains closed on second Saturday of every month and all Central Government holidays in Delhi				
** There shall be no lending/return from 01 to 15 June every year due to stock taking.				

* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

- **The library has four Godrej cubicles for serious study by the students/users. At a time, 20 users can sit separately in these cubicles.**

- It also offers newspaper and magazine reading section where upto 10 users can sit around a large round table and read or have discussions.
- The library has a provision of 3 computer terminals with dedicated internet connection where students can access digital information.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	33	13348	75	381230	9	2537	194	109111	179	922071
Reference Books	10	4927	49	202861	-	-	17	39022	104	882947
Journals/Periodicals	30	15 lak	30	15 lak	-	-	-	-	-	-
e-resources	-	-	-	-	-	-	2	53825	4	701931
Anti-Theft system	-	45000	-	46000	-	46000	-	46000	-	46000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* **OPAC: Integrated with the automation software KOHA, the OPAC is available on the NICFS intranet and is in the process of being launched to the internet so that it can be accessed all over. A dedicated kiosk is placed at the library entrance which provides free access to the OPAC to anyone who visits the library.**

* **Electronic Resource Management package for e-journals: The digital content of the archives of the subscribed journals is being provided via the intranet to the users of the library using the digitization software DSpace.**

* **Federated searching tools to search articles in multiple databases: No federated searching tools are employed by the library.**

* **Library Website: The library website is available on the intranet and can be accessed using the LAN. Remote access through the internet is under processing.**

* **In-house/remote access to e-publications: The library has various databses and online services which may be accessed using Login Id or via NICFS LAN.**

* **Library automation: The library is automated using KOHA.**

* **Total number of computers for public access: There are 3 computer terminals for use by the users with dedicated internet connectivity. A kiosk is installed outside the library to access OPAC; which is connected to the LAN.**

* **Numbers of printers for public access: One printer is available for public access.**

* **Internet band width/ speed: 2mbps**

* **Institutional Repository: DSpace provides a platform for the Institutional Repository of NICFS. It is still in development and is updated time to time.**

* **Content management system for e-learning: Information from KOHA, DSpace, is hosted using Wordpress which helps manage the content.**

* **Participation in Resource sharing networks/consortia: NICFS is a member of DELNET which provides access to union catalogue and many full text e-journals.**

4.2.5 Provide details on the following items:

- * Average number of walk-ins: **915 members**
- * Average number of books issued/returned: **2750 books**
- * Ratio of library books to students enrolled: **130 books per student**
- * Average number of books added during last three years: **250 books**
- * Average number of login to OPAC: **Login not required (IP based)**
- * Average number of login to e-resources: **Login not required (IP based)**
- * Average number of e-resources downloaded/printed: **20-30 pages.**
- * Number of information literacy trainings organized: **NA. It is provided to anyone as and when requested/required.**
- * Details of “weeding out” of books and other materials: **Weeding out of books is done on an annual basis after the report of Annual Stock Verification Committee approves a list of books to be weeded out of the library.**

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts – **Original research work of the students in form of dissertations is available in the library for consultation. It can also be accessed via intranet.**
- * Reference – **Library has large, highly specialized reference section which can be consulted during library hours.**
- * Reprography – **Library is in process of creating a digital archive of its collection.**
- * ILL (Inter Library Loan Service) – **Through DELNET and British Council Library.**
- * Information deployment and notification (Information Deployment and Notification) – **Any important information related to the library is displayed on the Notice Board. Notifications regarding issue/return/renew/due of library books is sent via email integrated with the KOHA system.**
- * Download – **Available in dedicated computer terminals meant for library members**
- * Printing – **Print-outs can be taken from the library printer**
- * Reading list/ Bibliography compilation – **On request**
- * In-house/remote access to e-resources – **NICFS Library has procured the following databases of e-journals which can be accessed via LAN on campus:**
 - **EBSCO Criminal Justice Abstracts with Full Text**
 - **ProQuest Criminal Justice Full Text**
 - **ProQuest Social Science Journals**
 - **National Criminal Justice Reference Service (NCJRS) Abstracts**
 - **Newspaper Resource Plus**
- The following services can be accessed using User Id Login:**
 - **SCC Online Database**
 - **Law Super Database**
- * User Orientation and awareness – **On demand. All library staff assists users.**
- * Assistance in searching Databases – **Assistance is provided to anyone in need.**
- * INFLIBNET/IUC facilities – **No.**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library attempts to meet each and every member’s demands. Such support services are usually made available on request.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details. **NA**

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library has a provision for a suggestion box near the circulation counter where the users can drop-in suggestions and feedback about the library. The library also maintains a ‘Book Suggestion Register’ in which users can recommend books for procurement in the library. The registered is reviewed on a daily basis; while the suggestion box is opened once a month for review of any pending suggestions of the users. Subsequently, appropriate action is taken.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system): **53 computers with Windows7 Pro SP1 32-bit OS, Intel Core i3, 2GB RAM, 3.20 GHz.**

1 Apple Macintosh with iMac.

- Computer-student ratio: **1:10**
- Stand alone facility: **Information Kiosk in Library for accessing library database.**
- LAN facility: **Yes. All are interconnected.**
- Wifi facility: **Available in Campus.**
- Licensed software: **Windows7 Pro SP1, iMac, MS-Office 10, Quick Heal Anti-Virus, Xminds, The Laws, Corel Draw.**
- Number of nodes/ computers with Internet facility: **54**
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Each faculty member has dedicated computer terminals. Students can access computer terminals available in Library and Hostel.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

A new Cyber laboratory is being established to fulfil the IT requirement in the field of Criminology and Forensic Science. Modernization of classrooms and laboratories is also being carried out.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	Allocated amount	Expenditure Incurred
2012-13	Rs. 1500000	Rs. 782000
2013-14	Rs. 2400000	Rs. 514000
2014-15	Rs. 3600000	Rs. 1079000
2015-16	Rs. 4000000	Rs. 1210000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Power point presentations are used at classroom level for teaching.

References to various eminent websites containing scholarly information are provided to the students along with IT infrastructure to browse its contents.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The students are given regular assignments for preparing various topics. These assignments are to be presented in the form of a ppt in IT enabled classrooms.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NICFS had applied for an NKN link in 2015. The link would soon be provided for use by the staff and students.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	Head	2012-13		2013-14		2014-15		2015-16	
		Allot	Expd	Allot	Expd	Allot	Expd	Allot	Expd
a.	Building	255	0	337	36	521	173	935	926
b.	Furniture	90	90	150	109	140	82	145	145
c.	Equipment	35	17	35	12	68	7	40	12
d.	Computers	15	8	24	5	36	11	40	12
e.	Vehicles	7	6	30	25	22	8	19	11
f.	Any other								

* Amount in lakh rupees

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The infrastructure of the Institute including building, electricity, water supply, etc. is being maintained by CPWD and the equipment is maintained by their suppliers under AMC.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The calibration is done depending on the sample to be analysed and is handling of the equipment by the students. At NICFS, the equipment's calibration is separately taught to the students and as per forensic needs, the equipment is to be calibrated before every analysis of the samples, under expert supervision.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The Institute ensures less than 2 earthing by providing dedicated earthing for running of the state-of-the-art equipment, besides providing a separate electrical line for instruments and keeping stabilizers and electronic filters between the power connection and the instrument.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, it contains the mission, objectives of the Institute, the details related to academic courses and facilities being provided in the Institute.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time? **No.**

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies? **No.**

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections – **Economic aid.**

Students with physical disabilities – **Ramp, elevators, special toilets.**

Overseas students – **Bilingual teaching.**

Students to participate in various competitions/National and International – **Preparatory lectures and seminars are organized focused on the tests and beyond the curriculum.**

Medical assistance to students: health centre, health insurance etc. – **Health Insurance is mandatory for students seeking hostel accommodation since the institute does not have any health care facilities.**

Organizing coaching classes for competitive exams – **No.**

Skill development (spoken English, computer literacy, etc.) Support for “slow learners” – **Essay competition, seminars and presentations by the students.**

Exposures of students to other institution of higher learning/ corporate/business house etc. – **Internship of 2 weeks is done by students in another institute/organization.**

Publication of student magazines – **No.**

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Institute invites expert speakers from forensic science laboratories and other research labs in India to inculcate entrepreneurship skills amongst its students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The Institute encourages the students to participate in inter-college sports and extra-curricular activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The Institute provides support and guidance to students for the preparation of NET examinations.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Personal counselling by the faculty is given to students who seek and the faculty and staff is always available for the support of students in need.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Around 17 students have been selected in the last batch of students in 2014-2015.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years. **Yes, NICFS has a Provost who is present for all kinds of grievance redressal from the students.**

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment? **Complaints can be registered with the Sexual Harassment Committee.**

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these? **Yes, no complaint.**

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Scholarships and book grants are offered to students in need. Students are given generous financial grants for participating in sport activities.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

There is no Alumni Association at present. However, alumni of the Institute may register themselves with the Institute's Alumni Cell and make use of its facilities like Library, etc.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The Institute, at present, has no system to monitor the progressing of students to higher education or employment.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise

details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

M.A. Criminology – 92.15%

M.Sc. Forensic Science – 91.05%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Institute helps the students in securing admission in higher level of education in India and abroad by providing guidance and references.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Students at the risk of failure are given special classes by the concerned faculty in their respective subjects.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.\

There is a provision of a badminton court in the hostel campus, besides cultural events and other extra-curricular activities are also held from time to time.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years. **Nil.**

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Regular feedbacks are taken from the employees. Recently, the Institute has also drafted a syllabus for Forensic Physics with specialization in Cyber Forensics based on the feedback from the industry.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The students are encouraged to submit their research papers to the Indian Journal of Criminology and Criminalistics which is a publication of NICFS. The papers are selected for publication subject to the vetting provisions.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

NIFCS has no provision for Student Council. However, opinion of the students is obtained on all activities affecting them.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The Institute has two academic bodies:

1. Academic Committee

2. Advisory Council

Both these bodies are constituted by the Government of India with no provision of student participation/representation.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Institute has an Alumni Cell which sees to the activities between them and the Institute.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: To be a world class academic institution.

Mission:

- **Promoting Criminology and Forensic Science through Education, Research and Training by setting new bench marks.**
- **Helping develop a problem solving approach amongst officers of Criminal Justice System by providing a platform for interaction cutting across state boundaries.**
- **Sensitizing officers of Criminal Justice System and Forensic Scientists to harness potentials of science in Criminal Justice.**
- **Advancing international cooperation and appreciation in crime control through academic activities and collaborations.**

The Institute imparts education for the advancement in subjects of Criminology and Forensic Science. It provides M.A. in Criminology and M.Sc. in Forensic Science and undertakes research in Criminology and Forensic Science.

It acts as a Centre of in-service training of officers in Police, Judiciary and Correctional Services and also others engaged in the Criminal Justice System and its allied fields and to provide facilities for certificate and diploma courses in the various subjects.

It acts as a reference body in the fields of Criminology and Forensic Science for all National as well as International Institutions and provides all types of information to workers engaged in the various studies in these fields.

It promotes international understanding and good-will by providing facilities for training and research in Criminology and Forensic Science to other countries.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The policy and plans of the institute are approved by the Academic Committee and Advisory Committee. These are the main high-level guiding bodies of the Institute. After

approval, the policy and plans are implemented by the Director, who is equivalent in rank to the Additional Secretary to the Government of India.

The syllabus is drafted by involving faculty and external experts

6.1.3 What is the involvement of the leadership in ensuring:

Leadership is involved 100% in realising and fulfilment of stated mission by implementing policies approved by the Government of India and University. Senior officers like Director and DIG (Admn.) closely monitor it and for implementing missions and policies.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans are monitored and evaluated by the Academic Committee and the Advisory Council.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management provides academic guidance to the faculty for identification of research projects according to the needs of Criminal Justice Administration in the country.

6.1.6 How does the college groom leadership at various levels?

The top management has delegated various leadership roles to the faculty, thus giving them the opportunity to prove their leadership capabilities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

NICFS functions as a department of Government of India and therefore all powers are delegated in accordance with the Government of India guidelines like General Financial Rules, Delegation of Financial Powers, etc.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

A faculty committee meeting is held every month where all faculty participants and their opinions pertaining to the institute activities are taken and incorporated in decision making.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

No.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Institute participates in the 5-year plan periods of the Government of India. Presently, the 12th 5-year plan is running in which the Institute has been sanctioned 32 crore rupees to develop infrastructure in the campus for teaching and training. These are with respect to the needs of Criminal Justice System including judiciary, police, prosecution, prison and forensic science. These plans are approved by the Neeti Ayog, Government of India.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following resolutions were made by the Advisory Council (Management Council):

- **TO approve a policy for research activities and strengthening of Research Cell**
- **Need for an Internal Quality Assurance and Evaluation Cell in NICFS**
- **Setting up of a Publication Cell**
- **Special conditions of service for NICFS Faculty Members**
- **Change in focus of Training Courses in Criminology and Forensic Science**
- **Evolution of Benchmarks for standardization of Forensic Science education across various Universities supported by MHA**
- **To review format of existing 2 year M.Sc. Course in FS in view of the quality issues and stand-alone status of NICFS**
- **Aim to develop need for an Alumni Cell in to seek alumni support in NICFS activities**
- **To hold Annual Convocation along with Foundation day**
- **NICFS to be recognized and treated like an Academic Institution (as contemplated in Para 2 of MHA Resolution dated 25/09/1976) and not a Central Police Organization (CPO)**
- **Rs. 2 crore grant for the scholarships/fellowships.**

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Public grievance redressal mechanism of Government of India is in place. There is a Chief Vigilance Officer in the Institute. RTIs are promptly attended to as per the Government of India guidelines.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Name of the petitioner	OA / Writ Petition / SLP No.	Court	Details	Decision
Smt. Kamlesh Kumar W/o late Ashok Kumar	3262/2013	CAT, New Delhi	Husband of Applicant late Ashok Kumar died while in service. Applicant submitted her request to NICFS to give her job according to her ability	Case has been dismissed with no order as to costs. Vide OA No. 3262/2013 dated 28/04/2015
Dr. Jogeshwar Mahanta (Retd.)	5981/2014	High Court of Delhi	Reimbursement of medical claim of Rs. 1,38,781/- with interest	Case dismissed.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the suggestions put forth by the students are considered by the Academic Committee and the Advisory Council which are then put up to the Director for further action.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Staff is encouraged to participate in seminars, conferences, workshops etc. organized in the field of criminology and forensic science at national and international level. As a result of this, the teaching and non-teaching staff keeps participation in various programs.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

NICFS has an open policy of motivating employees to publish their work/study/articles under the auspices of this Institute for the roles and responsibility they perform. As a result, the faculty keeps contributing their methodology, problems and solutions related articles, etc. to the IJCC journal and in form of reports on criminal justice administration.

The teaching faculty is also encouraged to participate in training courses in the area of their interest.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Appraisal of the teaching staff is in form off feedback of teachers from students for their quality of teaching and subject knowledge.

The Director personally evaluates the appraisal of the teaching staff on various activities.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the report is communicated to the respective teachers in the Faculty meeting or individually on case to case basis. The report gives details about the feedback obtained from the students and the passing percentage of a class in each subject as well.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Transport, housing, healthcare via CGHS etc. are available for the staff. All Government of India welfare schemes are open for the staff as well.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Handsome salary package, in-house facilities like computers, gym, etc are provided to the staff.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Director is delegated all powers to sanction funds as per the budgetary heads for teaching and training.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal audit is done by Ministry of Home Affairs and External audit by Central Auditor General as per the Government of India guidelines.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

For budgetary support, the Institute depends on the Government funds sanctioned to the Institute under the Ministry of Finance budget.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Upon review in the month of September, if more budget is required, the Ministry is asked and the Ministry of Finance approves the adjustment/reallocation.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

No.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

d. How do students and alumni contribute to the effective functioning of the IQAC?

e. How does the IQAC communicate and engage staff from different constituents of the institution?

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the Dean (Academics) and DIG (Admn.) function under and report to the same Director.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

NA.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The Academic Audit is undertaken by the GGS IP University. The institutional activities get improved as a result of regular academic audits for the academic provisions of the Institute.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

NA.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The analysis of the teaching staff is secretly done by the students and reported to the Director who in turn takes appropriate action. Both the faculty as well as the students are benefitted through this process and it leads to effective teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

NA.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities? **Yes**

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* Energy conservation: **Low energy consumption bulbs and tubes are used**

* Use of renewable energy: **No**

* Water harvesting: **Yes**

* Check dam construction: **NA**

* Efforts for Carbon neutrality: **No**

* Plantation: **NICFS has regularly maintained front lawns along its front and a green belt all around. Areas between buildings blocks are also covered with trees.**

* Hazardous waste management: **No**

* e-waste management: **e-waste is auctioned**

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

NICFS is an Institution which comes under the Central Government. It is already upgraded to the required standard. Moreover, the following aspects have been upgraded in the recent past:

1. Infrastructure: Upgradation of Forensic Science laboratories and establishment (under processing) of Cyber Lab.

2. Manpower: As the institution is an in-service training centre of Asia-level under the Ministry of Home Affairs, well qualified staff is recruited through UPSC. In addition, the Senior Faculty have been engaged on contractual basis for teaching the PG students through proper procedure of the recruitments in Central Government.

3. **Syllabus: Constant updating of the syllabus of both the streams (M.A. Criminology and M.Sc. Forensic Science) with a view to have better placement of the students.**
4. **Admission of students: The students are selected for the courses on all-India merit basis by the GGS IP University and the candidates are directed to get admission in this institution. The students are selected on the basis of written examination of 50 marks on General Knowledge, Computer Efficiency, Logic/Reasoning, Aptitude for the courses, etc.**

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

(I) Title: Specialized courses for Officers in fields related to Criminal Justice

The courses are designed with the following goals:

- **Helping develop a problem solving approach amongst officers of Criminal Justice System by providing a platform for interaction cutting across state boundaries.**
- **Sensitizing officers of Criminal Justice System and Forensic Scientists to harness potentials of science in Criminal Justice.**

Training of Officers from Police and Civil Administration, Prosecution, Judiciary, Correctional Administration, Customs, Defence forces and Forensic Science Laboratories. Officers from India and around many Foreign Countries have attended various specialized courses at the Institute since its inception.

Specialized courses are organized on weekly to monthly basis as required. Officers from all over the country are invited to apply for attending the same.

Since inception 39,563 officers from India and around 18 Foreign Countries have attended various orientation and specialized courses at the Institute. Between 01.04.2015 to 31.12.2015, the Institute organized 30 Training Courses, 04 Seminars and 04 Workshops for Police, Judiciary, Prosecution, Prison officials, etc. In all 1070 Officers from various parts of India and 43 foreign officers participated in these programmes.

(II) Title: Providing Laboratories and Field Experiments for Practical Exposure

The goal of this is:

- **To provide facilities for training and research in Criminology and Forensic Science.**
- **To inculcate practical exposure for conducting research in peaceful and humane ways for solving crime.**

NICFS has high end state-of-the-art equipment in the laboratories. The Institute encourages the forensic science research for which all types of facilities like tools and equipment are available in forensic science laboratories. There are highly sophisticated instruments in its laboratories which are one-of-a-kind and are only available here in

Delhi. The laboratories in the Institute include Chemistry, Physics, Biology, Documentation, Instrumentation and Ballistics.

A new technologically advanced Cyber Laboratory is also being established in the Institute and is being funded by Government of India.

3. Evaluative Report of the Departments

DEPARTMENT OF CRIMINOLOGY

1. Name of the department: **Department of Criminology**
2. Year of Establishment: **2004**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **M.A. Criminology**
4. Names of Interdisciplinary courses and the departments/units involved: **M.Sc. Forensic Science, Department of Forensic Science**
5. Annual/ semester/choice based credit system (programme wise): **Semester based credit system**
6. Participation of the department in the courses offered by other departments: **M.Sc. Forensic Science in Department of Forensic Science**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NA**
8. Details of courses/programmes discontinued (if any) with reasons **NA**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	02	02
Associate Professors	04	04
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. Students
Sh. DM Mitra	M.Sc., IPS (1993)	Director / Asso. Prof	Defence Analysis	23	
Sh. Sandeep Mittal	M.Sc., IPS (1995)	DIG (Adm) / Asso. Prof.	Cyber Defence	21	
Prof. BN Chattoraj	MA, MPhil, PhD	Sr. Faculty / Asso. Prof.	Criminology	42	5
Ms. Minakshi Sinha	MA, LLM	Reader / Asso. Prof.	Sociology	12	
Dr. PS Bhushan	MA, MPhil, PhD	Sr. Faculty / Asso. Prof.	Law Enforcement	42	
Mrs. Anita Dahiya	LLB, LLM	Sr. Faculty / Asso. Prof.	Criminal Justice	35	
Dr. Hunny Matiyani	MA, PhD	Asstt. Prof.	Criminology	3	
Mrs. Isha Paul	MA	Asstt. Prof.	Criminology	2	
Dr. Prabhjeet Kaur	MLISc, MPhil, PhD	Librarian / Asstt. Prof.	Library & Info. Science	3	

11. List of senior visiting faculty

Dr. Aroon Sharma, Mr. MP Mehani, Mrs. Tanushree Verma, Mr. Madan Chandra Singh, Mrs. Deepshikha Aggarwal, Mrs. Reena Gupta, Ms. Sangita Gaur, Dr. Gaurav Sharma, Dr. AK Sharma, Mr. JPS Sirohi, Mr. Anup Varshney, Mr. Tej Singh Tanwar, Mr. MC Singh, Sh. PS Bawa, Ms. Rushi

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. **95%**

13. Student -Teacher Ratio: **6:1**

14. Number of academic technical staff and administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical	12	8
Administrative	72	58

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: **As given under Point 10 above.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil.**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil.**

18. Research Centre /facility recognized by the University. **NA**

19. Publications: **As detailed earlier at 3.4.3**

20. Areas of consultancy and income generated. **NA**

21. Faculty as members in Editorial Boards: **4 faculty members.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme **100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **NA**

23. Awards / Recognitions received by faculty and students

Faculty: As listed in detail at 3.4.4

Students: Highest ranker is awarded each year.

24. List of eminent academicians and scientists / visitors to the department. **Various training courses are organized regularly on weekly basis which are attended by senior officials in the field of criminal justice.**

25. Seminars/ Conferences/Workshops organized & the source of funding.

Seminars/ Conferences/Workshops are regularly organized on weekly basis for the students and are fully funded by the Government of India.

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
MA Criminology	-	22	9	13	

27. Diversity of Students

Name of the Course	% of students from same state	% of students from other states	% of students from abroad
MA Criminology	12	10	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Data not available**

29. Student progression: **Data not available**

30. Details of Infrastructural facilities: **As mentioned earlier**

31. Number of students receiving financial assistance from college, university, government or other agencies. **NA**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NA**

33. Teaching methods adopted to improve student learning
Lectures are given with the help of presentations, field visits are given for exposure, tutorials and group discussions are carried out on topics related to subjects, faculty members use sophisticated technical aids to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NA**

35. SWOC analysis of the department and Future plans

Strengths

- **A new designed curricula containing latest topics on the subject picked up and consolidated carefully from the syllabi of Indian Universities as well as of some U.S. Universities teaching Criminology.**
- **Specialisation based syllabi for enabling the students for consideration for suitable jobs in specialised areas.**
- **Providing wide exposure to field and practical knowledge on the subject of Criminology to the students..**
- **Providing strong research base to the students enabling them either to pursue research career or to become capable of serving in Research based organisations.**

Weakness

- **Criminology as a branch of knowledge is not very much developed in India.**
- **In India, theories relating to Criminology are yet to develop**

Opportunities

- **Owing to the strong theoretical and practical understanding of the Crime and Criminal phenomena, students' placement possibilities are very high.**
- **Many students obtain Junior Research fellowships through UGC NET for pursuing Ph.D in Criminology.**
- **M.A. Criminology students are placed as Security Officers, Vigilance Officers, Polygraph Examiners, Detective Officers, Police Trainers, Public Relation Officers, Brand Protection Officers, Fraud Analysts, Risk Analysts, Disaster Safety Managers in NGOs, Corporate Sectors, Training Institutes, Industrial Safety and Security, Disaster Management Authorities, Manufacturing Plants, Airports, Docks, Banking and Insurance Organisations.**

Constraint

- **Lack of knowledge among people about importance of Criminology.**
- **Criminology as a subject is not recognized in UPSC and State PSC for appearing in Civil Service Exams.**
- **Scarcity of well experienced and suitable Teachers and Researchers in Criminology**

DEPARTMENT OF FORENSIC SCIENCE

1. Name of the department: **Department of Forensic Science**
2. Year of Establishment: **2004**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **M.Sc. Forensic Science**
4. Names of Interdisciplinary courses and the departments/units involved: **M.A. Criminology, Department of Criminology**
5. Annual/ semester/choice based credit system (programme wise): **Semester based credit system**
6. Participation of the department in the courses offered by other departments: **M.A. Criminology in Department of Criminology**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	02	02
Associate Professors	06	06
Asst. Professors	05	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. Students
Sh. DM Mitra	M.Sc., IPS (1993)	Director / Asso. Prof	Defence Analysis	23	
Sh. Sandeep Mittal	M.Sc., IPS (1995)	DIG (Adm) / Asso. Prof.	Cyber Defence	21	
Dr. AC Rajvanshi	MSc, PhD	Sr. Faculty / Asso. Prof.	Chemistry	37	
Dr. KPS Kushwaha	MSc, PhD	Sr. Faculty / Asso. Prof.	Biology	40	
Dr. JK Modi	MA, PhD	Sr. Faculty / Asso. Prof.	Ballistics	41	
Dr. JR Sethi	MSc, PhD, LLB	Sr. Faculty / Asso. Prof.	Toxicology	40	
Sh. JK Semwal	MSc	Sr. Faculty / Asso. Prof.	Document	34	
Dr. SR Singh	MSc, PhD	Sr. Faculty / Asso. Prof.	Physics	40	
Dr. Tanya Chauhan	MSc, PhD	Asstt. Prof.	Molecular Biology	3	
Mrs. Nilimayee	MSc	Asstt. Prof.	Instrumentation	2	

Sh. Deepak Raj Rao	MA	Asstt. Prof.	Computer Science	2	
Dr. Prabhjeet Kaur	MLISc, MPhil, PhD	Librarian / Asstt. Prof.	Library & Info. Science	3	

11. List of senior visiting faculty

Dr. SHM Rizvi, Dr. AK Jaiswl, Dr. Sanjeev Lalwani, Mr. AK Dey, Dr. Harsh Sharma, Mr. Sanjib Kumar Chaudhuri, Mr. Rabindra Nath Rawat, Mr. P Sharma, Dr. RK Sairn, Dr. Bharat Singh, Mr. DD Goel, Mr. MP Mehani, Mr. Gulshan Rai, Mr. Neeraj Arora, Dr. Ravinder Gargesh, Mr. SL Mukhi, Mr. Nishant Monga, Mr. DR Rohilla, Dr. AK Gupta, Dr. Ravinder Chawdhary, Dr. SK Saxena, Dr. HB Singh, Dr. Adarsh Kumar, Dr. Shayoni Dutta, Dr. SK Verma, Dr. Vijay Dhankar, Dr. PK Chattopadhyay, Dr. MB Rao, Dr. OP Taneja, Dr. Irani Mukherjee, Dr. Devinder Kumar Kansal, Ms. Sonal Jain.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **100%**

13. Student -Teacher Ratio (programme wise): **6:1**

14. Number of academic technical staff and administrative staff; sanctioned and filled

	Sanctioned	Filled
Technical	12	8
Administrative	72	58

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: **As given under Point 10 above.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. **Nil.**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received. **Nil.**

18. Research Centre /facility recognized by the University. **NA**

19. Publications: **As detailed earlier at 3.4.3**

20. Areas of consultancy and income generated. **NA**

21. Faculty as members in Editorial Boards: **5 faculty members.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **100%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies. **NA**

23. Awards / Recognitions received by faculty and students

Faculty: As listed in detail earlier at 3.4.4

Students: Highest ranker is awarded each year.

24. List of eminent academicians and scientists / visitors to the department. **Various training courses are organized regularly on weekly basis which are attended by senior officials in the field of criminal justice.**

25. Seminars/ Conferences/Workshops organized & the source of funding. **Seminars/ Conferences/Workshops are regularly organized on weekly basis for the students and are fully funded by the Government of India.**

26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
MSc Forensic Science	-	31	08	23	

27. Diversity of Students

Name of the Course	% of Students from same state	% of students from other states	% of students from abroad
MSc Forensic Science	09	12	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Data not available**

29. Student progression: **Data not available**

30. Details of Infrastructural facilities: **As mentioned earlier**

31. Number of students receiving financial assistance from college, university, government or other agencies. **NA**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **NA**

33. Teaching methods adopted to improve student learning
Lectures are given with the help of presentations, field visits are given for exposure, tutorials and group discussions are carried out on topics related to subjects, faculty members use sophisticated technical aids to improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NA**

35. SWOC analysis of the department and Future plans

Strengths

- **Department has a large collection and can purchase arms and ammunition for teaching and training purposes which gives it an edge over other institutes in the field of forensic ballistics.**
- **As the Institute is being headed by a senior level police officer, it has an added advantage that the latest trends in crime, tools to investigate, utility of latest forensic gadgets etc. can be easily assessed and evaluated.**
- **Since NICFS is a premier Institute for training of senior officers in the field of criminal justice, the faculty and students remain in direct touch with the investigation**

problems and their solutions in the field in almost all areas of forensic science which help them keep pace with the latest developments and advancements.

- **NICFS regularly updates its syllabus for the M.Sc. Forensic Science course once every three years to help understand the complexities of crime investigation with the help of scientific aids.**

Weakness

- **NICFS Department of Forensic Science does not have permanent faculty members to supervise and guide research in the field of forensic science.**

Opportunities

- **Department of Forensic Science has tremendous scope of development as it is one of the very few institutes which offer a post-graduate degree course in forensic science.**
- **As the faculty is involved in regularly conducting exclusive courses for training of police officers and judicial officers; they can directly seek the opinion of other forensic science experts to improve upon the grey areas in the field of criminal investigation.**
- **The faculty of forensic science also has access to national problems and their solutions through research in the field of forensic science after obtaining approval from MHA.**

Constraint

- **Employment of permanent faculty in NICFS on regular basis is a long drawn process involving approvals by the Ministry and selection via UPSC. Hence, the posts lying vacant are being filled on contractual basis.**

4. Format for Presentation of Best Practice

1. Title of the Practice

The title should capture the keywords that describe the Practice.

2. Goal

Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

3. The Context

Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

4. The Practice

Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

8. Contact Details

Name of the Principal:

Name of the Institution:

City:

Pin Code:

Accredited Status:

Work Phone : Fax:

Website: E-mail :

Mobile:

5. Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation) **NA**

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal:

Place: **Delhi**

Date:

Name of the Principal: **Sandeep Mittal, IPS**

Name of the Institution: **Lok Nayak Jayaprakash Narayan National Institute of Criminology and Forensic Science**

City: **Delhi**

Pin Code: **110085**

Accredited Status: **NA**

Work Phone: **011-27521104**

Fax: **27511571**

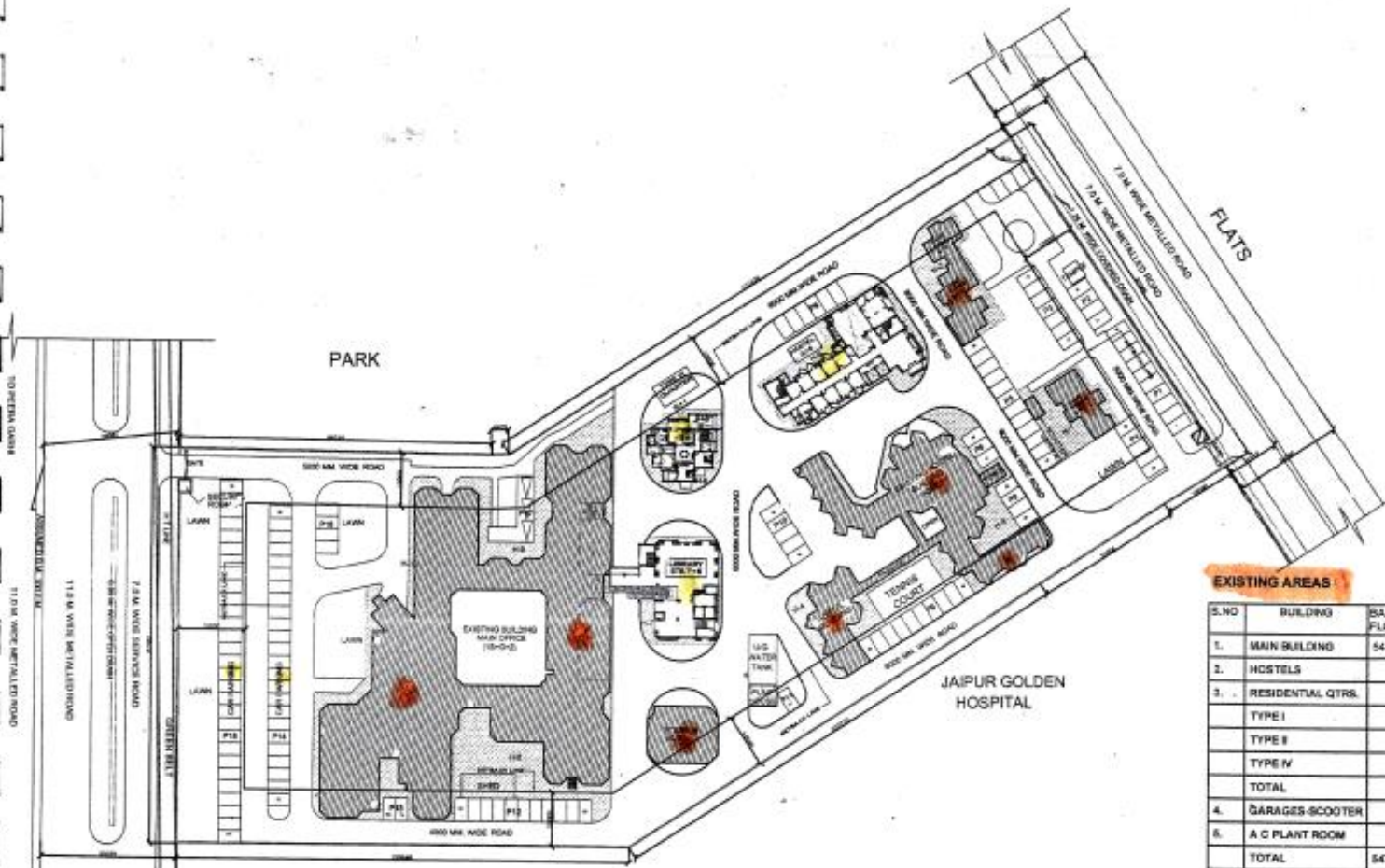
Website: www.nicfs.nic.in

E-mail: dig.nicfs@nic.in

Mobile: **9560998888**

BOUNDARY WALL LENGTH - (636.1 M)

MASTER PLAN OF LNJN NICFS, Rohini Sector-3 Campus




 25/12/15
 ओ. पी. प्रसाद / O. P. Bhatt
 सी.टी. (जे.)/C.T. (J)


 SAG CONSULTANTS PRIVATE LIMITED
 NEW DELHI

AREA STATEMENT

PLOT AREA	= 20067 SQM
PERMISSIBLE GR. COVERAGE @ 30%	= 6020.1 SQM
PERMISSIBLE FAR @ 100	= 20067 SQM
PERMISSIBLE RESIDENTIAL COMPONENT @ 15%	= 3014.55 SQM
PARKING REQUIRED 2 ECS/100 SQM	= 240.225 SQM

EXISTING AREAS

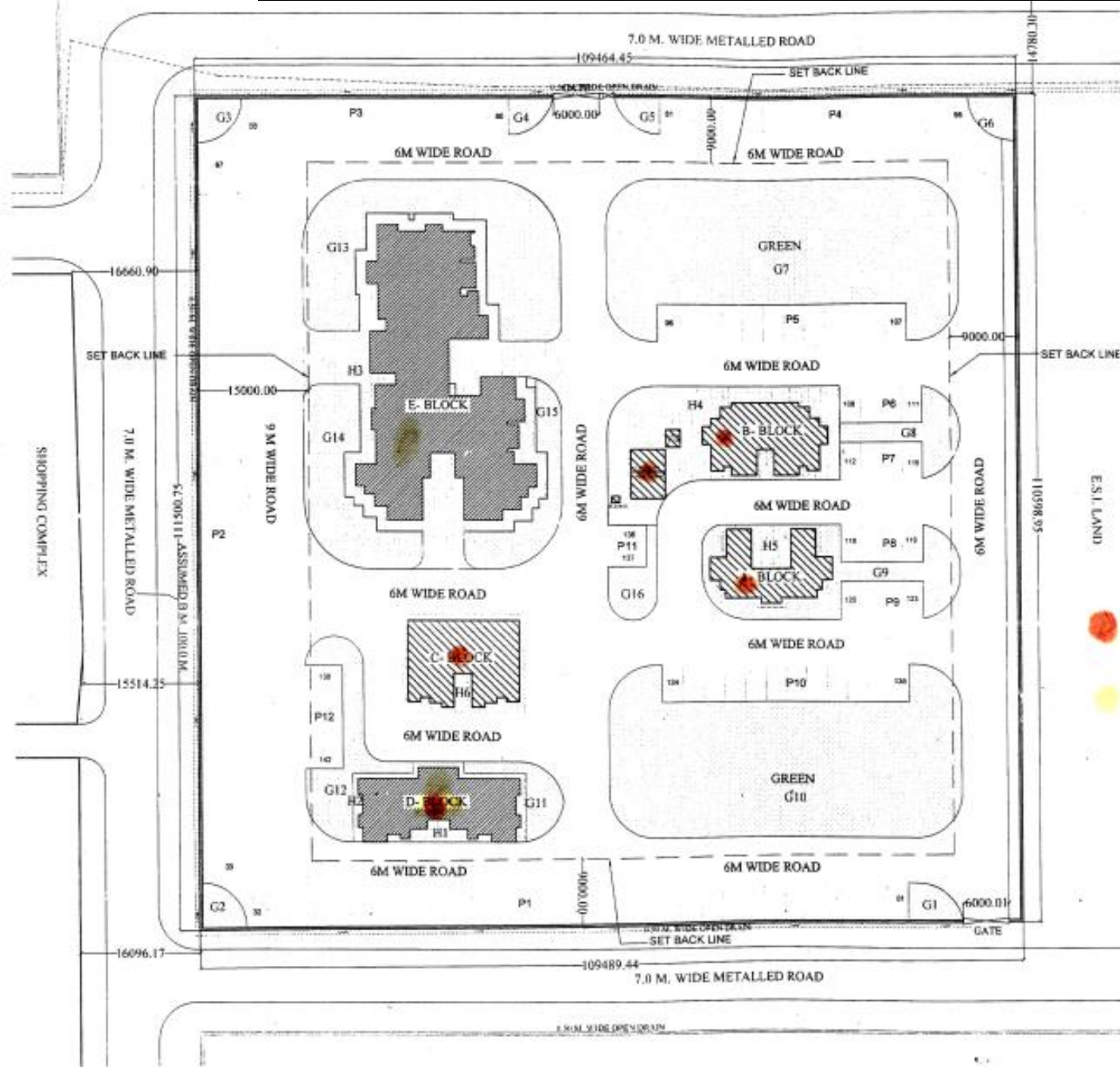
S.NO	BUILDING	BASEMENT FLOOR	GROUND FLOOR	FIRST FLOOR	SECOND FLOOR	THRD FLOOR	FOURTH FLOOR	FIFTH FLOOR	SIXTH FLOOR	SEVENTH FLOOR	TOTAL AREA	RESID. COMP.
1.	MAIN BUILDING	547.55	2622.07	2622.07	2622.07	-	-	-	-	-	8414.06	-
2.	HOSTELS	-	895.296	822.24	882.24	-	-	-	-	-	2139.77	-
3.	RESIDENTIAL QTRS.	-	-	-	-	-	-	-	-	-	-	-
	TYPE I	-	44.85	44.93	44.93	44.93	-	-	-	-	179.72	-
	TYPE II	-	116.36	116.36	116.36	116.36	-	-	-	-	465.44	-
	TYPE IV	-	101.83	101.93	-	-	-	-	-	-	203.86	-
	TOTAL	-	263.22	263.22	181.29	181.29	-	-	-	-	849.02	849.02
4.	GARAGES-SCOOTER	-	12.825	-	-	-	-	-	-	-	12.82	-
5.	A C PLANT ROOM	-	181.24	-	-	-	-	-	-	-	181.24	-
	TOTAL	547.55	3834.55	3547.53	3465.3	181.29	-	-	-	-	11096.34	(1)
			(19.6%)	GR. COV.								

PROPOSED AREAS

S.NO	BUILDING	STILT FLOOR	GROUND FLOOR	FIRST FLOOR	SECOND FLOOR	THIRD FLOOR	FOURTH FLOOR	FIFTH FLOOR	SIXTH FLOOR	SEVENTH FLOOR	TOTAL AREA	RESID. COMP.
6.	HOSTEL	-	453.45	453.45	453.45	453.45	453.45	354.74	354.74	-	3026.73	-
7.	LIBRARY	320.48	312.00	334.40	305.88	305.88	305.88	305.88	-	-	1870.36	-
8.	TYPE -4 QUARTERS	-	249.50	-	-	-	-	-	-	-	249.50	-

PROJECT:- PROPOSED LAYOUT OF SECTOR III [NATIONAL INSTITUTE OF CRIMINOLOGY & FORENSIC SCIENCE]	PROJECT MANAGER:- 	CLIENT:- NICFS	ARCHITECTS:- 	CONSULTANTS:- SAG CONSULTANTS PRIVATE LIMITED	DRG TITLE:- SITE LAYOUT	DRG NO:- SITE LAYOUT/1
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MASTER PLAN OF LNJN NICFS, Rohini Sector-5 Campus



● Existing
● Proposed



PROJECT:- NATIONAL INSTITUTE OF CRIMINOLOGY & FORENSIC SCIENCE, SECTOR V	PROJECT MANAGER:- 	CLIENT:- NICFS	ARCHITECTS:- sgag consultants (p) ltd. DESIGN <small>ARCHITECTURE & INTERIOR CONSULTANTS D. 54, S.F. C-17 D.R. - 28, N.G. D.A. - 205, 201 PH. 120-2821154, 434983 FAX (491) 1025521 / Email: sgag@consultants.co.in</small>	DRG TITLE:- SITE LAYOUT	DRG NO:- SITE LAYOUT/1	FOR NICFS
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